COURSE OUTLINE: BSCN1002 - NURSING PROFESSION

Prepared: Kay Vallee
Approved: Bob Chapman, Dean, Health

Course Code: Title	BSCN1002: INTRO TO THE PROFESSION OF NURSING
Program Number: Name	3401: HONOURS BSCN
Department:	BSCN - NURSING
Academic Year:	2024-2025
Course Description:	This course is an introduction to the foundations of nursing as a profession. It includes the history of nursing, nursing education, teaching and learning foundations, and the Canadian health care system. The regulation of the nursing profession, nursing process, and role of nursing within the interprofessional team are discussed.
Total Credits:	3
Hours/Week:	3
Total Hours:	36
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
This course is a pre-requisite for:	BSCN2101
Vocational Learning Outcomes (VLO's) addressed in this course: **Please refer to program web page for a complete listing of program outcomes where applicable.**	**3401 - HONOURS BSCN** VLO 1 Meet professional practice requirements as identified in the current Entry-to-Practice Competencies and Professional Standards of the College of Nurses of Ontario. VLO 2 Provide safe, competent, holistic care to diverse individuals, groups and populations in a variety of contexts based on the principles of nursing knowledge, ways of knowing, ethics, relationships, and cultural safety. VLO 3 Build professional relationships in a collaborative environment with other health care providers and actively engage in collaborative decision making around client care. VLO 4 Contribute to the nursing profession and healthcare through the practice of critical inquiry, self-reflection, and a commitment to professional growth through lifelong learning. VLO 5 Utilize critical thinking and reasoning to make evidence-informed clinical judgements. VLO 7 Utilize available technologies to communicate, educate, and provide appropriate care in a variety of contexts.
Course Evaluation:	Passing Grade: 65%, A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
Other Course Evaluation & Assessment Requirements:	Entry-to-Practice Competencies for Registered Nurses, College Nurses of Ontario (ETPs) ETPs

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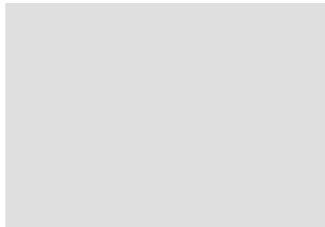|	
	1.1, 2.2, 2.6, 2.8, 2.10, 2.11, 2.12, 4.1, 4.4, 6.5, 6.9, 7.7, 7.10, 8.2, 8.3, 9.1, 9.2, 9.7
Books and Required Resources:	Potter and Perry`s Canadian Fundamentals of Nursing by Astle, B.J. and Duggleby, W. Publisher: Elsevier Hlth Sciences Division Edition: 7th ISBN: 9780323870658 Essentials of Patient Education (w/Nav2 Advantage Access Card) by Bastable, S.B. Publisher: Jones & Bartlett Learning Edition: 2nd ISBN: 9781284104448

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
Develop an awareness of the profession of nursing and nursing roles.	1.1 To explore the concept of professionalism within the context of the discipline of nursing. 1.2 To explore personal values in the context of professional values and nursing. 1.3 To explore the influence of past experiences on one`s values and beliefs about nurses and nurses` work, and the effects this has on one`s perception of nursing as a profession. 1.4 To utilize personal reflection to explore and understand the issue of professionalism. 1.5 To explore the different professional associations relevant to nursing: CNA, RNAO, and CNSA. 1.6 To develop an awareness of College of Nurses of Ontario (CNO) standards of nursing practice.
Course Outcome 2	**Learning Objectives for Course Outcome 2**
Describe the concept of nursing as an evolving profession.	2.1 To explore and become familiar with selected nursing theories and theorists. 2.2 To explore and examine the evolution of nursing practice and education. 2.3 To explore the social and cultural influences on the nursing profession. 2.4 To explore the current health care system and workforce. 2.5 To reflect on the future of the health care system and nursing profession. 2.6 To examine the public view of nursing. 2.7 To examine the changing media images of nursing over the last 50 years. 2.8 To develop possible strategies to positively influence the image of nursing. 2.9 To examine the historical context of the nursing profession in relation to the colonization of Indigenous peoples.
Course Outcome 3	**Learning Objectives for Course Outcome 3**
Demonstrate awareness of professional standards to gain insight into nursing practice.	3.1 To begin to utilize CNO standards/code of conduct as a guide for decision-making in client situations. 3.2 To develop awareness of the CNO Practice Standards and how they inform nursing accountability. 3.3 To become aware of Entry to Practice Competencies for RN. 3.4 To describe how to maintain boundaries within the

	nurse-client relationship.
Course Outcome 4	**Learning Objectives for Course Outcome 4**
Develop a plan to promote and enhance self-directed learning by exploring various learning styles and ways of knowing.	4.1 To define the education process, teaching, learning, and patient education 4.2 To explain the role of the nurse in patient education. 4.3 To describe appropriate methods to evaluate learning.
Course Outcome 5	**Learning Objectives for Course Outcome 5**
Develop an awareness of the philosophy, beliefs, and values upon which the program is built.	5.1 To discuss the Nursing Program expectations and the correlation to student success. 5.2 To gain insight into the Nursing Program programs mission, vision, and values as they relate to nursing education and professionalism. 5.3 To explore the curriculum framework.
Course Outcome 6	**Learning Objectives for Course Outcome 6**
Develop a beginning understanding of group process to enhance collaboration with peers.	6.1 To discuss small and large group dynamics. 6.2 To identify personal conflict style. 6.3 To recognize personal assumptions about conflict. 6.4 To begin exploring the impact of personal conflict style on group dynamics and facilitation. 6.5 To explore collaboration in health care. 6.6 To explore Practice Guideline Conflict Prevention and Management.
Course Outcome 7	**Learning Objectives for Course Outcome 7**
Develop a beginning understanding of nursing research to become an informed consumer.	7.1 To develop understanding of nursing research and its role within nursing. 7.2 To begin to understand research terminology and how to retrieve/access nursing research journals. 7.3 To develop an awareness of the different methodological perspectives used in nursing research and their importance in developing nursing knowledge. 7.4 To identify and develop an understanding of the different elements within qualitative and quantitative research reports. 7.5 To explore the term evidence-informed practice in comparison to the evidence-based practice. 7.6 To discuss nurse`s use of evidence in nursing practice. 7.7 To compare the professional association`s positions on the use of evidence in nursing practice. 7.8 To relate principles of Indigenous knowledges as evidence. 7.9 To describe the steps in the nursing process and discuss the benefits. 7.10 To begin to develop an understanding of the concept of critical thinking. 7.11 To discuss the importance of critical thinking in nursing.
Course Outcome 8	**Learning Objectives for Course Outcome 8**
Develop an understanding of the principles of teaching	8.1 To describe the domains of learning. 8.2 To identify learning strategies.

	and learning.	8.3 To explain the various types of teaching methods and ways of knowing. 8.4 To utilize appropriate strategies for learners at various stages of growth and development 8.5 To compare the nursing process to the teaching process. 8.6 To describe appropriate methods to evaluate learning. 8.7 To develop a teaching plan that recognizes and respects peoples` diversity and knowledge sources.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Application Activities	10%
Essay	30%
Final exam	30%
Group Project	10%
Midterm exam	20%

Date: August 15, 2024

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.